

Nevada State Public Charter School Authority

WORKSHOPS

January 8, 2016 – 9:00 A.M.

Meeting Locations: Las Vegas, NV
Department of Education
9890 South Maryland Pkwy

and

Carson City, NV (via Video Conference)
Department of Education
700 East Fifth Street

PUBLIC NOTICE

A time for public comment is provided at the beginning and at the conclusion of the meeting. A time limit of three minutes will be imposed for public comments, in order to afford all members of the public who wish to comment, with an opportunity to do so within the timeframe available. Individuals providing testimony must fill out a visitor card. Items may be taken out of posted order, except the workshops will not begin earlier than posted times.

Reasonable efforts will be made for members of the public who have disabilities and require special accommodations or assistance at the meeting. Please call the Board assistant at (775) 687-9174, at least five business days in advance so that arrangements can be made.

This public notice has been posted at the offices of the State Public Charter School Authority, Department of Education (NDE) in Carson City, the Nevada State Library and the Carson City Library. Notice of this meeting was posted on the Internet through the SPCSA website at <http://charterschools.nv.gov/>.

The support materials to this agenda are available, at no charge on the SPCSA website at: http://charterschools.nv.gov/News/Public_Notices/ or by contacting Danny Peltier at the SPCSA Office, 1749 North Stewart St., Suite 40, Carson City, NV 89706, (775) 687-9174.

Support materials are available in electronic format at: http://charterschools.nv.gov/News/Public_Notices/

— AGENDA —

The purpose of this workshop is to solicit comments from interested persons on the following general topics that maybe addressed in the proposed regulations. The workshops will be conducted in accordance with the Open Meeting Law (NRS 241.020)

NOTE: Comments by the general public will be taken following a description of the proposed regulation changes. Public comment may be limited to 3 minutes per person at the discretion of the staff member conducting the workshop.

NOTE: Members of the State Public Charter School Authority will not host this meeting; the Executive Director, as Secretary of the Board, will be holding the workshops.

1. Call to Order;

Patrick Gavin, Executive Director, SPCSA

2. Public Comment #1

Public Comment will be taken during this agenda item. No Action may be taken on a matter raised under this item until the matter is included on an agenda as an item on which For Possible Action may be taken. There may be a reasonable limitation as to the amount

3. 9:00 A.M. Workshop to Solicit Comments on Proposed Regulations related to Senate Bill 509 of the 78th Legislative Session. Specifically regarding the formation of: Definitions of key contractual and performance framework terms, including indicators, metrics, and measurements; Clarification of the interaction between contractual charter documents and regulations of general applicability; Accountability requirements for multi-campus schools for the purposes of reporting and evaluation, including whether school will be classified as multi-campus for the purposes of transparency and accountability and the possible conversion from multi to single campus and vice versa; Policy for appointing a new governing body of a charter school which is reconstituted in accordance with NRS 386.535 and SB509; Policy, procedures, and criteria for reconstitution, restart, and revocation/termination decisions.

Patrick Gavin, Executive Director, SPCSA (*Information/Discussion/For Possible Action*)

4. 9:00 A.M. Workshop to Solicit Comments on Proposed Regulations related to Senate Bill 509 of the 78th Legislative Session. Specifically regarding the formation of: Procedures and criteria for soliciting and evaluating applications to form a charter school, application procedures and timelines for evaluating applications to form a charter school, including but not limited to possible differentiated tracks, multiple application cycles per year, invitational or rolling application periods for applicants

and operators which meet the strategic goals of the State Public Charter School Authority, expedited review and approval, and the adoption of a prospectus or other pre-screening process prior to inviting applicants to submit full applications; Procedures and criteria for evaluating applications for the renewal of written charters, including differentiated tracks and expedited renewal; Procedures and criteria for evaluating applications for the renewal of charter contracts, including differentiated tracks and expedited renewal; Procedure and timeline for amending a written charter or charter contract and criteria for approval and the inclusion of contractual provisions and conditions deemed necessary by the Authority; The procedure for investigation and review of charter applications, amendment applications, and renewal applications and review criteria.

Patrick Gavin, Executive Director, SPCSA (*Information/Discussion/For Possible Action*)

5. **9:00 A.M. Workshop to Solicit Comments on Proposed Regulations related to Senate Bill 509 of the 78th Legislative Session. Specifically regarding the formation of: Timelines, deadlines, and process for applying for a loan from the Account for Charter Schools and approval criteria; Timelines, deadlines, and process for applying for a loan from the Account for Charter Schools using federal funds allocated to the fund under the federal CSP grant and approval criteria; Evaluation of the previous performance of an educational management organization or other person with whom a committee to form or a charter management organization.**

Patrick Gavin, Executive Director, SPCSA (*Information/Discussion/For Possible Action*)

6. **Public Comment #2**

Public Comment will be taken during this agenda item. No Action may be taken on a matter raised under this item until the matter is included on an agenda as an item on which For Possible Action may be taken.

7. **Adjournment**